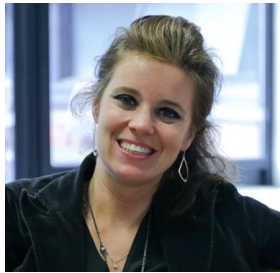


Classroom Interactivity



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Course: BMAN10522

Financial Decision Making

Course Details: UG/Year 1/ 500+

What teaching and learning problem were you aiming to solve?

With this large cohort group we wanted to improve the classroom interaction.

There is no time to distribute handsets in such a large class so the use of students' own phones was essential.

The challenge is to engage the large classroom of students in a meaningful way, to help them to engage with the range of issues presented in class.



How did the technology help you to solve the problem?

We developed a set of questions to be used with TurningPoint Mobile.

We wanted both to ask qualitative and quantitative questions of the students. The qualitative questions tried to find out more about students' perception of learning.

'How much do you think you learned today: a lot, some or nothing?'

Other information:

TurningPoint Mobile can be used with students' own devices e.g. mobile phones, laptops.

No need to carry heavy boxes of clicker handsets anymore.

You do not need to worry about booking the handsets from AV team

How successful was the solution?

Hard to say...we think the use of TurningPoint Mobile was beneficial for the overall running of the class.

Expected benefits: we expected a higher level of classroom engagement from students.

Actual Benefits: we noticed some evidence for increased engagement in class. Pausing and breaking up the session did seem to be useful.

Incidentally, we noticed there was better classroom discipline in the use of mobile phones!

What did your students think?

Informal feedback suggests that they thought it was good to break up the sessions because this helped them to engage more.

Any tips?

Always try out the rooms you are teaching in before you do it!

Make sure TurningPoint Mobile is on the machine and save your log in for the time needed.

